

NDIS Quality and Safeguards Commission

Regulated Restrictive Practices

Easy Read guide





How to use this guide



The NDIS Quality and Safeguards Commission (NDIS Commission) wrote this guide.

When you see the word 'we', it means the NDIS Commission.



We wrote this guide in an easy to read way. We use pictures to explain some ideas.

Not bold **Bold**

We have written some words in **bold**.

This means the letters are thicker and darker. We explain what these words mean.



This Easy Read guide is a summary of another guide.

This means it only includes the most important ideas.



You can find the other guide on our website at www.ndiscommission.gov.au/document/2236



You can ask for help to read this guide.

A friend, family member or support person may be able to help you.

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About this guide



This guide was written for **participants** of the **National Disability Insurance Scheme (NDIS)** and other people supporting them.



The NDIS is a way the Australian Government supports people with disability.



Participants are people with disability who take part in the NDIS.

This guide is about:



• the rights of people with disability



 the role of positive behaviour support in helping you



• the use of **restrictive practices**.



Restrictive practices can take away your rights.



They stop you from going places and doing what you want.



Restrictive practices are sometimes used to help keep you safe.



Restrictive practices can also have risks.



Restrictive practices must be used less and stopped whenever possible.

What are rights?



Rights are things that every person should have.

For example, you have the right to:



• be safe



• be treated fairly



• be respected for who you are



• participate in activities.



There are **laws** to protect your rights.



Laws are rules about how people should behave. Everyone should follow the laws.



People can get into trouble if they do not follow the laws.

What is a behaviour of concern?

A **behaviour of concern** is something that can cause harm to you or to the people around you. It can be something you say or do.

For example:



• breaking something



hitting someone



hitting yourself



• yelling at someone.



Behaviours of concern can happen for many reasons. They can happen when things are not going well in your life or your needs are not being met.

For example:



 if you are feeling unhappy, sad, scared, angry, confused, worried or sick



when there are lots of changes in your life



 when you are misunderstood or not listened to.

What is behaviour support?

Behaviour support involves:



 Working closely with you, your family and other people to help you live your best life.



Finding ways to keep everyone safe.
 This is written in an interim behaviour support plan.



Understanding what is happening and why.
 This is called a functional behaviour assessment.



 Making changes to your environment and meeting your needs.



 Teaching you new skills and ways to cope when things are not going well.
 This is written in a comprehensive behaviour support plan.



 Using less or no restrictive practices if possible.

Restrictive practices stop you from doing what you want and can take away your rights.



• Checking to make sure things are getting better for you.

Who can write behaviour support plans?



People who write behaviour support plans are called **behaviour support practitioners**.



A behaviour support practitioner can help you to live your best life. They help by providing **behaviour support**.



They will write the plan with you, your family and other people who support you.



For example, your teachers, support workers and even your doctor.

What are regulated restrictive practices?



The NDIS Commission **regulates** five types of restrictive practices.



This means there are laws and rules about their use. We look at how they are used.

They include:



1. Seclusion



2. Chemical restraint



3. Mechanical restraint



4. Physical restraint



5. Environmental restraint.

These are explained in more detail on the following pages.

What is seclusion?

This is when you are in a room alone and you are not allowed to leave.



For example, being made to stay in a room on your own.

What is chemical restraint?

This is when you are given medicine to change or stop a behaviour.



For example, taking medicine to help stop you from hurting yourself.



This does not include any regular medicine you might be given by your doctor for things not related to behaviour.



For example, it is not chemical restraint if your doctor gives you medicine to help you get better from a cold or flu.

What is mechanical restraint?

This is when a device or equipment is used to stop a behaviour.

For example:



 Putting on a helmet to stop you from hurting your head if you are banging it on a wall.



 Wearing certain clothing such as a body suit to stop you from picking your skin and hurting yourself.



This does not include devices or equipment that support your body or help your body to heal.

For example, wearing a cast to help your arm heal from a fracture.

What is physical restraint?

This is when someone stops you from moving a part of your body to stop a behaviour.



For example, if someone holds your arm down to stop you from hitting yourself.



Physical restraint does not include someone holding a part of your body to help you with an activity.



For example, someone holding out your arm to help you get dressed.

What is environmental restraint?

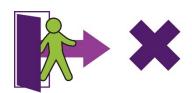
Environmental restraint is when you are stopped from:



• having certain things



• doing certain activities



 going to certain places in your home or in the community.

For example, if someone:



 locks the fridge to stop you from eating too much food



 locks the front door to stop you from leaving your home.



Locking the front door at night for safety is not an environmental restraint, as long you can still leave if you wanted to.

What happens when an environmental restraint is in place for someone else?



It can be hard if you live with someone who needs environmental restraint.



For example, your front door may need to be locked to protect someone you live with.



But your **NDIS providers** need to make sure you can still leave when you want to.



NDIS providers include any services that are paid for by a person's NDIS plan.

What is a prohibited practice?



Some things are never ok.

They are **prohibited** by law. These laws can be different in each state and territory.

Prohibited means that NDIS providers are not allowed to do these things.

Some examples of prohibited practices are:



something done to punish you



taking away your basic needs and supports



 using too much pressure that causes you physical injury or pain.

What are the Rules?



There are Rules about the use of regulated restrictive practices.

The Rules say that regulated restrictive practices should:



 only be used if you or others are at risk of getting hurt



• help keep everyone safe



be used after trying other things first



• be used for the shortest time possible



be used less or stopped over time.
 This may involve teaching you new things or helping you to join in activities.



be included in your behaviour support plan.
 This plan must be written with you, your family and other people who support you.



A copy of the plan must also be given to the NDIS Commission.



 be authorised or approved for use by an NDIS provider (if required). This happens in different ways in each state and territory.



 be reported to us when used by NDIS providers.

Who must follow the Rules?



NDIS providers who use regulated restrictive practices or write behaviour support plans need to be registered.



This means they have been checked and approved.

They have to follow the Rules.



Services that are not paid for by your NDIS plan do not need to report to us. The Rules do not apply to them.



Families do not need to tell us about their use of restrictive practices.

What are important points about the use of restrictive practices?



Restrictive practices can be upsetting and should only be used for serious behaviours of concern.



NDIS providers who support you need to be well trained when using a restrictive practice. They need to make sure you are safe.



You should always have a say about any restrictive practice that is in your plan.



The reason for a restrictive practice should be explained to you before it is used.

How to stop or use restrictive practices less



Restrictive practices are sometimes used to help keep you safe. However, they also take away your rights. They stop you from going places and doing what you want.

It is important that everyone works together to:



 use less or no restrictive practices whenever possible



• find other ways to meet your needs



 help you learn new things and have the best life possible.

Asking questions

If you have more questions about restrictive practices, you can talk to your:



• NDIS provider



• behaviour support practitioner.

You can ask them questions such as:



 Why do I have a restrictive practice in my behaviour support plan?



 When will a restrictive practice be used and how?



 How will you keep me safe when using a restrictive practice?



 How will you stop or use a restrictive practice less over time?



 Does my behaviour support plan tell you who I am and what my needs are?



You can also contact the NDIS Commission if you have any questions about a restrictive practice.

For more information



You can call the NDIS Quality and Safeguards Commission from 9am to 5pm, Monday to Friday.

1800 035 544





You can visit our website:

www.ndiscommission.gov.au



You can email our national behaviour support team: behavioursupport@ndiscommission.gov.au

You can email the behaviour support team where you live:

- ACTBehaviourSupport@ndiscommission.gov.au
- NSWBehaviourSupport@ndiscommission.gov.au
- NTBehaviourSupport@ndiscommission.gov.au
- QLDBehaviourSupport@ndiscommission.gov.au
- <u>SABehaviourSupport@ndiscommission.gov.au</u>
- TASBehaviourSupport@ndiscommission.gov.au
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The National Relay Service

Speak and Listen

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Internet relay calls

internet-relay.nrscall.gov.au



The Information Access Group supported the NDIS Quality and Safeguards Commission to create this Easy Read document.

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